

MOE/FVPS/2025/067

3 July 2025



FERNVALE PRIMARY SCHOOL  
*Global Learners of Tomorrow*

Dear Parents/Guardians,

**Assessment for Primary 2**

1. Assessment is integral to the teaching and learning process. Information from assessments will be used by teachers to check for students' understanding and provide timely feedback to improve learning.
2. Bite-sized forms of assessment which are **non-weighted** will be conducted throughout the year to allow our teachers to find out how well your child has grasped the desired learning outcomes of the respective subjects.
3. The school will be using subject-specific learning outcomes and qualitative descriptors to report on the student's learning progress for all subjects in the Holistic Development Profile (HDP). The HDP will be issued to parents at the end of each semester.
4. The summary of learning outcomes assessed in Primary 2 for Semester 2 is provided in Annex 1.
5. The details of the assessments can also be found in our school website (<https://www.fernvalepri.moe.edu.sg/parents-corner/assessment-matters/>). Should you have any queries, you may contact the respective subject teachers at 63153051 or email them at fernvale\_ps@moe.edu.sg.

Thank you.

Yours sincerely

Mr Enoch Lau  
Principal

## **Annex 1**

### **Primary 2 Learning Outcomes for Semester 2**

#### **English Language**

Speaking	<ul style="list-style-type: none"><li>• Speak clearly to express their thoughts, feelings and ideas.</li></ul>
Reading	<ul style="list-style-type: none"><li>• Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.</li></ul>
	<ul style="list-style-type: none"><li>• Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events.</li></ul>
Writing	<ul style="list-style-type: none"><li>• Write short paragraphs to recount appropriately sequenced events, describe details, and use tense and connectors accurately.</li></ul>

#### **Mother Tongue Languages**

Speaking	<ul style="list-style-type: none"><li>• Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.</li><li>• Participate in short conversations related to daily life with some guidance.</li></ul>
Reading	<ul style="list-style-type: none"><li>• Recognise characters (Chinese Language) / words (Malay Language) / letters and words (Tamil Language) taught in Primary 2</li><li>• Understand Primary 2 texts and are able to identify details with some guidance.</li></ul>
Writing	<ul style="list-style-type: none"><li>• Write short sentence(s) about daily life with some guidance.</li></ul>

#### **Mathematics**

- Identify, name, describe and sort shapes and objects
- Tell time to the minute
- Compare and order objects by length, mass, or volume
- Read and interpret picture graphs with scales
- Understand fractions

#### **Social Studies**

- Identify the six National Symbols of Singapore
- Select relevant information to meet the objectives of a task, with teacher guidance.
- Work together with other group members towards a common goal, with teacher guidance
- Show respectful and acceptable behaviour towards people of different ethnic groups and religious groups

### **Art**

- Identify simple visual qualities in what they see around them
- Play with a variety of materials and tools to create different effects in their art
- Collect artifacts/learning evidence for portfolio based on given criteria

### **Music**

- Describe the sound produced by instruments and how they are played
- Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform
- Create and perform soundscapes to a given stimulus
- Use graphic or standard notation and / or technology to record music ideas

### **Physical Education**

- Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects.
- Perform a gymnastic sequence of two different movements with smooth transition, and different start and end body positions.
- Perform a movement experience to a stimulus, that includes timing (i.e., match and lead/follow).
- Demonstrate an understanding of healthy eating practices in the consumption of:
  - (i) brown rice and wholemeal bread
  - (ii) drinks