

MOE/FVPS/2026/047

1 July 2026



FERNVALE PRIMARY SCHOOL
Global Learners of Tomorrow

Dear Parents/Guardians,

Assessment for Primary 1

1. Assessment is integral to the teaching and learning process. Information from assessments will be used by teachers to check for students' understanding and provide timely feedback to improve learning.
2. Bite-sized forms of assessment which are **non-weighted** will be conducted throughout the year to allow our teachers to find out how well your child has grasped the desired learning outcomes of the respective subjects.
3. The school will be using subject-specific learning outcomes and qualitative descriptors to report on the student's learning progress for all subjects in the Holistic Development Profile (HDP). The HDP will be issued to parents at the end of each semester.
4. The summary of learning outcomes assessed in Primary 1 for Semester 2 is provided in Annex 1.
5. A soft copy of the assessment schedule is placed in our school website, under Parents' Corner, Assessment Matters (<https://www.fernvalepri.moe.edu.sg/parents-corner/letters-to-parents/>) . Should you have any queries, you may contact the respective subject teachers at 63153051 or email them at fernvale_ps@moe.edu.sg.

Thank you.

Yours sincerely

Mr Enoch Lau
Principal

Annex 1

Primary 1 Learning Outcomes for Semester 2

English Language

Speaking	<ul style="list-style-type: none">Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.
Reading	<ul style="list-style-type: none">Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression.
	<ul style="list-style-type: none">Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting).
Writing	<ul style="list-style-type: none">Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.
	<ul style="list-style-type: none">Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.

Mother Tongue Languages

Speaking	<ul style="list-style-type: none">Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.Ask and/or respond to simple questions related to daily life.
Reading	<ul style="list-style-type: none">Recognise characters (Chinese Language) / words (Malay Language) / letters and words (Tamil Language) taught in Primary 1Understand Primary 1 texts and are able to identify some details with guidance
Writing	<ul style="list-style-type: none">Write words, phrases and simple sentence(s) about daily life with guidance.

Mathematics

- Understand numbers up to 100.
- Add and subtract numbers.
- Understand multiplication and division.
- Tell time to 5 minutes.
- Measure and compare length of objects.

Social Studies

- Describe people, places and events by making careful observations, with teacher guidance.
- Share thoughts and feelings with group members, with teacher guidance.
- Ask questions to learn more about self, people and places.
- State ways to help people and care for the places around them.

Art

- Explore and use visual qualities, materials, and artistic processes to share personal interests, imagination and curiosity in their art making.
- Collect artefacts/learning evidence for portfolio based on given criteria.
- Share and talk about their artworks and how they might represent music or specific feelings.
- Play with a variety of materials and tools to create different effects in their art.

Music

- Create rhythmic ostinato of at least 2 bars to accompany a melodic piece.
- Create a melodic phrase of at least 2 bars to accompany a melodic piece.
- Sing with accuracy and expression.
- Play rhythmic and melodic patterns on pitched and non-pitched instruments expressively with accurate rhythm and pitch.

Physical Education

- Demonstrate a range of motor skills in rolling, catching, and throwing a variety of objects.
- Perform a gymnastic sequence of two different movements with smooth transition.
- Perform a movement experience to a stimulus, that includes timing (i.e., unison and take turns).
- Demonstrate an understanding of healthy eating practices in the consumption of:
 - (i) fruit and vegetables
 - (ii) snacks